

# RISE.



# OPENING SCHOOL FACILITIES IMPACT REPORT



Department  
for Education



**AUTHORS:** **Dan Gray**  
Opening School Facilities Project Manager

**Francesca Laban**  
Opening School Facilities Project Manager

**Louise Laws**  
Strategic Lead for Children and Young  
People's Health and Wellbeing

# THE OPENING SCHOOL FACILITIES PROGRAMME

The Opening School Facilities (OSF) Fund is a large £57 million national investment into schools, provided by the Department for Education to meet the goals of the government's School Sport and Activity Action Plan (SSAAP).

The three-year funding supported schools to open their facilities to develop extra-curricular opportunities for children, young people and families by partnering up with local sporting, youth and community organisations to improve physical activity and health and wellbeing levels and active participation and engagement in their community. The funding concluded in March 2025 and was led by the national network of Active Partnerships and supported by consortium partners, UKactive, StreetGames and the Youth Sport Trust, supported schools to open their facilities to develop extra-curricular opportunities for children, young people and families by partnering up with local sporting, youth and community organisations to improve physical activity and health and wellbeing levels and active participation and engagement in their community.

The programme ensured that local place-based approaches and solutions were developed collaboratively, focusing on insight, learning, youth voice and lived experience. It improved knowledge and understanding about key success factors, as well as common and unique challenges and barriers for schools, children, young people and families, regarding the opening of school facilities outside of the school day.

The programme was aimed at reducing inequalities and inactivities among four key groups:



**People from lower socio-economic communities**  
including pupils eligible for free school meals



**People from ethnically diverse communities**



**Women and girls**



**Disabled people including those with long-term health conditions** including pupils with special educational needs and disabilities (SEND)

The programme ensured that all children, young people and the wider community could access free, inclusive, fun, safe and needs-led co-designed extra-curricular activities outside of curriculum time - particularly in those communities that experience the most significant health, social and economic inequalities.

# OUR APPROACH



Rise was one of 43 Active Partnerships across the country awarded funding – the third largest. This allowed us to offer incredible support and investment to remove challenges and barriers to active engagement and participation. Throughout the three years of the programme, we worked closely with **87 schools** across **six local authority areas** in the North East:

- Gateshead
- Newcastle
- North Tyneside
- Northumberland
- South Tyneside
- Sunderland

Aligned with OSF's approach of engaging children and young people facing inequalities, our school selection was based on our place-based knowledge and Income Deprivation Affecting Children Index (IDACI) data to identify settings with the greatest need and potential for significant impact. Further schools and areas were targeted through an understanding of rates of free school meals, disabilities, health inequalities, culturally diverse communities and crime.

In the recent Active Lives Children and Young People survey (covering 2021/22 academic year) from Sport England, it was reported that children and young people's activity levels overall have recovered to pre-pandemic levels, with 47.8% of children meeting the Chief Medical Officers' guidelines of taking part in an average of 60 minutes or more of sport and physical activity a day. There are rises in both the numbers getting active outside school hours and during school hours which highlights how hard schools worked to get sport and activity back in a safe and positive way after Covid-19.

However, those from low affluence families are still less likely to be active than those from high affluence (45% compared to 57%) and children and young people going to school in the most deprived places in the country have not seen activity recover to pre-pandemic levels.

There are signs that certain interventions can make a big difference, such as schemes to promote physical activity locally. Working with a range of partners, the OSF funding adopted these learnings to deliver activity where it is needed the most.



# OUR IMPACT

The OSF fund has made invaluable difference in helping to break down barriers and open doors to new extra-curricular physical health and wellbeing activities for more children, young people and local communities to get active, engaged and connected. In particular, supporting those impacted by health, social or economic inequalities living in our most underserved communities.

Schools have used the funding to purchase equipment, deliver new or additional activities, trained staff and volunteers to obtain new qualifications, paid for coaches, made inclusive adaptations to facilities and refurbished school swimming pools for pupils, focusing on providing valuable swimming and water safety lessons outside of the school day, to name a few.





# 87

SCHOOLS

# OSF PROGRAMME IMPACT

95,204

PLACES  
TAKEN BY  
CHILDREN  
RECEIVING  
FSM

(free  
school  
meals)



93,441

PLACES TAKEN  
BY GIRLS

10,303

SESSIONS  
DELIVERED

74,047

PLACES TAKEN  
BY CHILDREN  
WITH SPECIAL  
EDUCATIONAL  
NEEDS AND  
DISABILITIES

TYPES OF ACTIVITIES



VR



Roller disco



Samba band



Forest school

37,024

PLACES TAKEN  
BY CHILDREN FROM  
ETHNICALLY DIVERSE  
COMMUNITIES



Opening  
School  
Facilities

RISE.

£

6

LOCAL  
AUTHORITY  
AREAS

176,304

PLACES TAKEN BY  
CHILDREN AND  
YOUNG PEOPLE

## FUNDING DISTRIBUTED PER LOCAL AUTHORITY AREA

Area	No. of schools	Funding amount
GATESHEAD	15	£ 414,678.78
NEWCASTLE	13	£ 279,833.18
NORTHUMBERLAND	19	£ 405,634.07
NORTH TYNESIDE	14	£ 637,654.50
SOUTH TYNESIDE	9	£ 317,843.83
SUNDERLAND	17	£ 565,216.00

## FUNDING DISTRIBUTED

YEAR 1	£874,624.21
YEAR 2	£719,994.96
YEAR 3	£1,026,241.19



26,176

COMMUNITY  
PARTICIPANTS

**TOTAL FUNDING** £2,620,860.36

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# OVERVIEW OF THE PROGRAMME

## YEAR ONE

Nationally, the first year of the project, January 2023 – March 2023, was shortened due to several external challenges.

Our focus in Year 1 was on recruiting schools, pre-delivery and purchasing the equipment required for their projects, with the intention that schools would begin delivering projects in Year 2 (from April 2023).

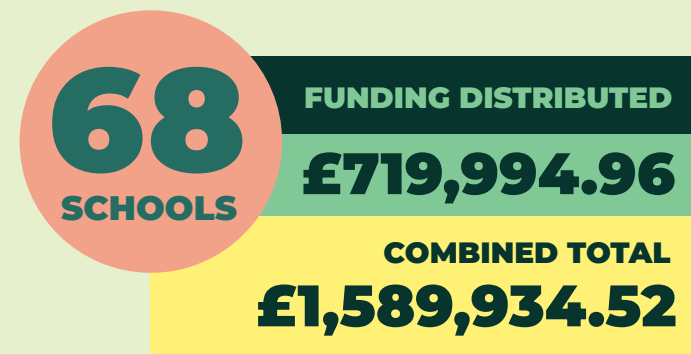
We were proud to recruit 46 schools who spent a combined total of £869,939.56



## YEAR TWO

Year 2 focused on recruiting more schools to the programme, supporting Year 1 schools to start delivery as well as exploring what further support schools needed to maximise the potential of the funding.

A further 22 schools signed up to the programme, bringing the Year 2 total to 68 schools, and a further £719,994.96 was distributed.



# OVERVIEW OF THE PROGRAMME

## YEAR THREE

Year 3 focused on recruiting more schools, targeting SEND schools and schools in culturally diverse communities. Through this, a further 19 schools joined us, taking our total number to 87 schools, over our original target. With the increasing numbers of schools signing up, alongside the further development of projects of existing schools, Year 3 brought our highest number of funding distributed and participation figures to date: **£1,025,031.89** bringing to **123,056 places for children** and young people across 6,801 sessions.

Following the success and demand of the Breaking Down Barriers Voucher Scheme in Year 2, we renewed the offer to 15 new schools to access funding to overcome barriers to enhance further access to physical activity.

Through discussions with many of our schools, it was clear there was a need for schools to have opportunities to network, share ideas and experiences. We launched the Community of Learning sessions in Year 3, connecting schools and welcoming guest speakers and spotlighting case studies, as well as providing valuable updates, support and opportunities for OSF projects and the wider school.

**87**  
SCHOOLS

**FUNDING DISTRIBUTED**

**£1,025,031.89**

**COMBINED TOTAL**

**£2,620,860.36**





# INTRODUCTION OF NEW NEEDS-LED INITIATIVES

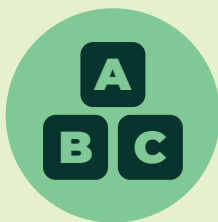
## TARGETED ENGAGEMENT GRANT

During year two, we supported schools striving to expand their projects and to target specific groups of pupils or community members, or expand provision in the holidays when the Holidays Activities and Food (HAF) programme wasn't available. We launched a '**Targeted Engagement Grant**' and schools could apply for an additional £2,500 - £5,000 of funding to offer a more targeted needs led approach, and we distributed a further **£106,992** to **24 schools** in this way.

Some of the projects included:



Expansion of projects to cover school holidays



Early Years provision



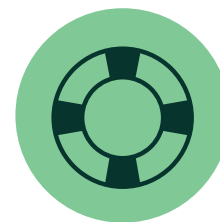
Girls only fitness sessions, including CPD and leadership for students



Skateboarding



Swim and breakfast clubs



Water safety and CPD/leadership



Cycling club for 'at risk' pupils

# INTRODUCTION OF NEW NEEDS-LED INITIATIVES

## BREAKING DOWN BARRIERS

Despite the opportunities created through OSF, some children and young people still experienced hurdles that prevented them attending the sessions. One of the main barriers was lack of appropriate clothing and footwear, which came up more and more across the majority of the schools.

As clothing and footwear was not eligible in the OSF funding criteria, we sourced further external funding to create a much needed small grants initiative and launched **'The Breaking Down Barriers Voucher Scheme'**.

**In year two, Rise purchased £8,750 of Decathlon vouchers and all OSF schools could apply for up to £500**



# BREAKING DOWN BARRIERS

**Breaking Down Barriers** was a needs led initiative and launched in 2023 with the aim of enabling children, young people and families facing barriers, disengaged and inactive to take part in safe, enjoyable physical activity and broader movement opportunities.

Opening School Facilities schools from across Northumberland and Tyne and Wear were invited to apply on behalf of their pupils and families. The scheme adopted a targeted approach, with schools encouraged to bulk buy activity clothing and footwear to remove the stigma and remove those existing barriers for children, young people and families to participate in safe inclusive activities.

Through the scheme, **£15,000** of Decathlon vouchers, ranging up to £500 have been shared across 34 schools to purchase:



OUTDOOR  
COATS



ACTIVITY  
WEAR



FOOTWEAR



SWIMMING  
COSTUMES AND HATS



SPORTS  
BRAS



PUDDLE  
SUITS



SPORTS  
KITS



SAFETY ITEMS  
(EG. SHIN PADS)



# BREAKING DOWN BARRIERS

2023-24

VOUCHER  
SCHEME

IMPACT

34  
OSF  
SCHOOLS  
AWARDED



£15,000  
DECATHLON  
VOUCHERS

AT LEAST

813



INDIVIDUAL  
CHILDREN  
AND YOUNG  
PEOPLE BENEFITED

94%

OF SCHOOLS SAID THE  
FUNDING REDUCED OR  
REMOVED THE COST OF  
CLOTHING AND FOOTWEAR FOR FAMILIES,  
LOWERING THE STIGMA OF NOT HAVING  
THE CORRECT CLOTHING TO TAKE PART



# BREAKING DOWN BARRIERS



With the pressure on school budgets currently this funding has been invaluable in enabling to focus on sport and movement which we know in our deprived area is essential for the children and community.

– BARMSTON VILLAGE PRIMARY SCHOOL





Being able to provide warm clothing for adverse weather allows us to continue the popular cycling club in less favourable weather. Our cycling club has been the most attended project and access to warm clothing enables participation to continue into the future, allowing all children to access cycling regardless of circumstances.

– PRIMARY SCHOOL,  
NORTH TYNESIDE

## HAS 'BREAKING DOWN BARRIERS' BENEFITTED CHILDREN WHO ARE...

**85.7%**

From ethically marginalised groups

**71.4%**

Have special educational needs or disabilities

**100%**

Are from disadvantaged backgrounds

**100%**

Girls

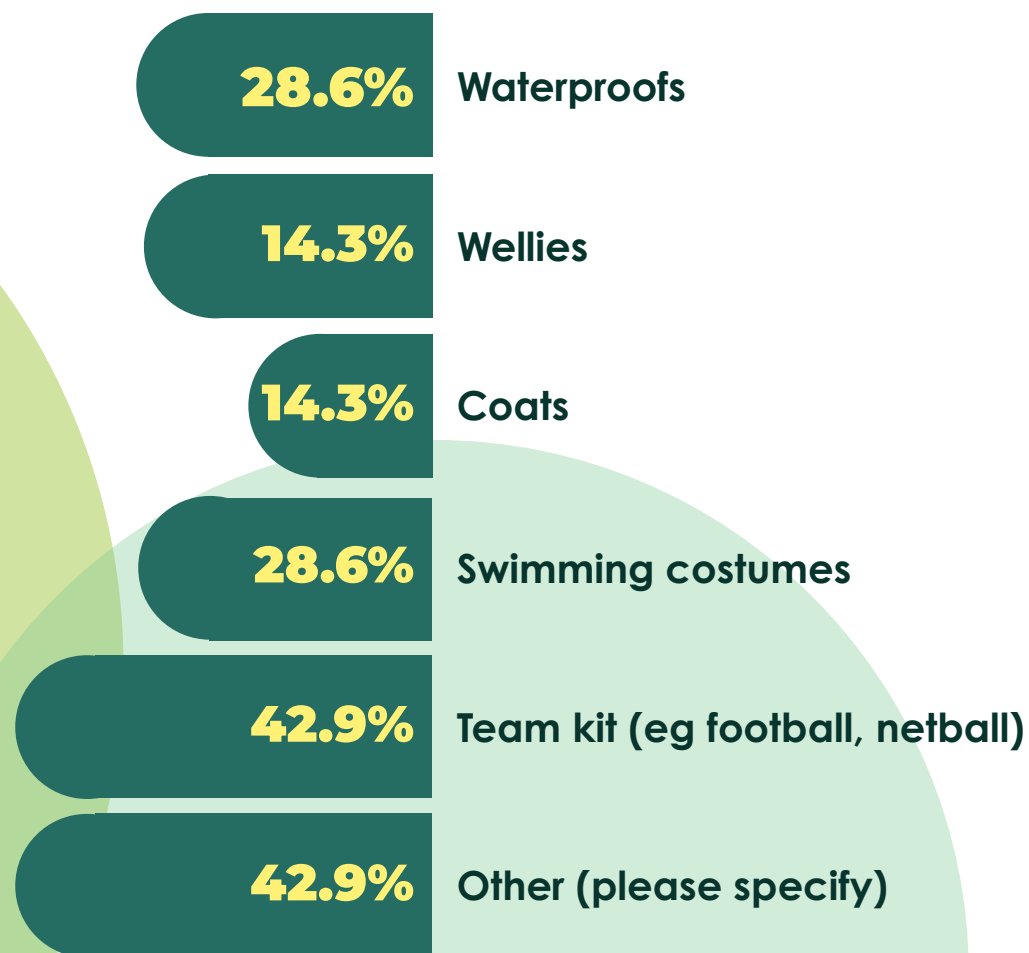




Being in the worst percentile of deprivation in the country, funding like this is sometimes the only way some of our students can keep up with the demands of social groups, allowing them to participate in sports that their friends are participating in without being worried about the implications of not having the same clothing or equipment as them.

– PRIMARY SCHOOL, SUNDERLAND

## WHAT DID YOU PURCHASE WITH YOUR 'BREAKING DOWN BARRIERS' FUNDING?



# CONFERENCES

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## OCTOBER 2023

The first OSF Conference was held in Year 2 of the programme in October 2023, with one taking place for North of Tyne schools and one for South of Tyne schools. The main purpose was to build relationship and to provide schools with an opportunity to connect, network and share learning with one another. There was also CPD opportunities with workshops in youth voice and addressing disadvantage in communities. Evaluation of the conference was carried out and schools were asked what further support they would need from us for their OSF projects to be a success.

A number of measures were implemented to address their challenges, barriers and needs. This included offering schools further opportunities to network through termly Community of Learning sessions and a commitment from Rise to run another face-to-face conference in Year 3. Further support included training opportunities for school staff, which were offered through existing Rise networks and OSF consortium partners. A 'You Said - We Did' report was also shared with schools and OSF stakeholders, showing how Rise planned to collaboratively support schools, based on their requests.



**It's been great  
to be in a room with  
so many people who are  
passionate about getting  
young people and  
children's active.**

**– CONFERENCE ATTENDEE**



## MARCH 2025

During the final weeks of the programme, we held our Impact Celebration Conference, bringing together and connecting key stakeholders and OSF schools from across Northumberland and Tyne and Wear. Sponsored by The North East Combined Authority, The Education Network and Enrich Education, and hosted by writer, entertainer and motivational speaker, Big Ian Donaghy, the conference helped OSF schools to network, learn and celebrate their successes, whilst exploring opportunities for sustainability beyond the programme.



From inspiring dance, upbeat cheerleading and a vibrant samba band, attendees were entertained by the incredible performances from children and young people who demonstrated their skills and talents supported by OSF funding. We also heard the inspiring and confident voices from young people who shared their first-hand experience of the impact OSF funding has made to their lives, highlighting the importance in providing opportunities for physical activity and the wide benefits it can bring.

Guest speakers shared valuable insight into achieving success within their OSF projects, building a sustainable model to deliver projects beyond the funding and developing meaningful collaborative relationships within the community.

We also took great pride in announcing the winners of Rise's OSF impact awards, acknowledging and celebrating the achievements, hard work and commitment to delivering OSF programmes.



# RISE OPENING SCHOOL FACILITIES IMPACT AWARD WINNERS



## PRIMARY SCHOOL PROJECT OF THE PROGRAMME

Keser Girls' School

## SECONDARY SCHOOL PROJECT OF THE PROGRAMME

Kepier Academy

## YOUTH LEADERSHIP AWARD

Ateres Girls High School

## SUSTAINABILITY AWARD

John Spence Community High School

## PARTNERSHIP AND COLLABORATION AWARD

Carville Primary School

## COMMUNITY IMPACT AWARD

North Gosforth Academy

## BREAKING DOWN BARRIERS AWARD

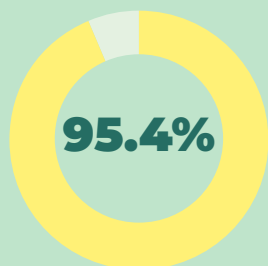
Kielder Primary School



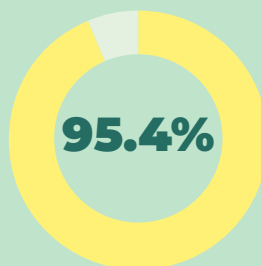
# CONFERENCE FEEDBACK 2025



The conference has provided:



The conference has provided me with an opportunity to network, share ideas and learn from other schools and organisations at the event.



The conference has inspired my practice and future plans for my role and school/organisation.



The conference has provided practical advice and ideas to take back to my school/organisation

Attendees' words to describe the conference:

**MOVING** **INSPIRATIONAL** **INSPIRING** **ENJOYABLE**  
**INFORMATIVE**  
**INCLUSIVE**  
**INTERESTING** **INVIGORATING**  
**EMOTIONAL**



# OSF YOUTH VOICE

Throughout the OSF programme, we have strongly valued the voice of children and young people to support schools to deliver needs-led activities that engage students and communities and directly respond to the challenges they face.

Our initial youth voice consultations through Children North East raised the challenges and barriers for pupils accessing extra-curricular physical activity as well as highlighting the importance for providing these opportunities.



“

I'm quite  
a quiet person but  
here I get to be silly.

– **PRIMARY STUDENT**

“

I've lost  
weight since joining  
and it's made me  
be more active  
outside of school and  
at the weekends.

– **SECONDARY STUDENT**

# OSF YOUTH VOICE

## YOUTH VOICE

During the initial months of the programme, Rise commissioned Children North East to deliver an in-depth youth voice consultation project with eight OSF schools. The purpose was to explore barriers and motivators to engaging in physical activity for children, young people and parents, mapping of existing facilities in the vicinity of each school, as well as follow-up visits which included observing OSF-funded activities.

The consultations took place in Year 2, from September 2023-March 2024, with **709 pupils**, **26 parents** and staff across **8 schools** (four primary schools, three secondary schools and one SEND school).

Throughout the consultations, most students **recognised the importance of physical activity and that it brings physical and mental benefits**. Being part of extra-curricular clubs gives young people **a sense of belonging** and acts as an **opportunity to spend more time with current friends and make new ones** who have similar interests.

The consultations **highlighted challenges and barriers for pupils** accessing extra-curricular physical activity. These included concerns such as not having suitable clothing for the activities or being unable to afford the full range of kit, lack of transport before and after school, support for food and a perceived lack of skills.

Whilst many wanted genders to be mixed in clubs, there were some (particularly girls) who wanted same-gender clubs. Other requests included **beginner-friendly clubs** and **activities with parents or other family members**, which we welcomed as this could also be helpful in addressing the issues raised around transport.

**The findings were fed back to the schools and pupils, and Rise offered support through OSF to overcome these challenges.**

# TARGETED CONSULTATION

## OSF YOUTH VOICE

**RISE.**

**709**

children and young people, as well as parents were consulted to explore barriers and drivers to physical activity with the insights being used to shape future initiatives and involvement.

”

It's made  
me feel more  
confident.

– SEND STUDENT

**R.**



## JARROW SCHOOL SOUTH TYNESIDE

Students at Jarrow School have been involved heavily in the creation of their OSF funded projects. Youth voice consultations by the school highlighted the young people's desire to play pool and start virtual reality (VR) headset active clubs.

Through the clubs, Jarrow School has encouraged students to further develop their skills, encouraging opportunities for sports leadership.

Speaking about helping at an OSF-funded (on site) sports camp, one Jarrow School student shared,

“

More people  
have started to join  
the [VR] club because  
they felt less self-conscious  
as people weren't going  
to watch them dance  
so they have more  
confidence to  
dance.



...it's improved  
my social skills and  
mental strength, helping  
children and giving  
them something to enjoy  
and come and have fun.

[The VR club]  
helped develop my  
sports leadership skills  
because I've been allowed  
to lead the younger students.  
It's helped to develop my  
communication skills with  
the younger students.

## ATERES GIRLS HIGH SCHOOL GATESHEAD

Ateres Girls High School launched two OSF projects aimed at motivating girls to be more active outside of their statutory PE lessons. Recognising that the school's Jewish community was health-conscious, but that most girls only participated in compulsory PE, OSF funding was used to introduce the Daily Mile for 120 Key Stage 3 students and Couch to 5K for 80 Key Stage 4 students, with some fun, challenging and motivational incentives.

One of students spoke about the impact the opportunities have had,

I felt really fit from the sessions, I felt alive when I was running outside with friends. It clears my head. Even if I'm away [outside of school], I can run and keep fit. I've learned something for life, I can keep going and try and get faster and faster.

– ATRES GIRLS HIGH SCHOOL STUDENT



# CASE STUDIES

One of the most rewarding aspects of supporting schools throughout the programme was the opportunity to visit them and witness their journeys firsthand. We're deeply grateful for the many inspiring stories and valuable lessons that were shared with us, but sadly we could only share a few in the report.

# WHYTRIG MIDDLE SCHOOL NORTHUMBERLAND

## **Improved pool accessibility and use:**

OSF funding enabled significant needs-led upgrades to the school's swimming pool, including the installation of a stairlift and hoist. These changes increased accessibility for students and the wider community, leading to higher pool usage and improved student wellbeing.

## **Successful skateboarding programme:**

The school offered 36 skateboarding sessions over 12 weeks, as asked for by the young people, attracting students from their own community and also from nearby towns. This initiative demonstrated strong community engagement and demand for alternative physical activities.

## **Strong communication with families and students:**

The success of the programmes was underpinned by effective communication through student councils, assemblies, and app. This allowed the school to tailor activities to students' interests and ensure high participation.

“  
They're staying active while socialising, they're not sitting down and talking, they're swimming and chatting, they're moving around constantly in the water, that alone is good, but they're doing it and chatting, every single one of them.

“  
They love it, they do enjoy it. I think having that accessibility, so they could go to the pool themselves. Just being able to leave school, go to the pool, have some fun with their friends, get some exercise, and then go home has really made a difference.



## KEPIER ACADEMY SUNDERLAND

Enhanced fitness facilities and new activities: OSF funding was used to refurbish a fitness room, introduce new sports and activities and increase student participation in after-school sessions.

Expanding community access: The school improved the use of its facilities, including by installing portable floodlights to open outdoor courts all year-round and promoting spaces like the dance studio and gymnasium.

Sustainable growth: With OSF investment, and additional sports groups now using the facilities, Kepier Academy built a self-sustaining model that will allow all current activities and facility access to continue beyond the funding period.

“  
It's basically  
run as a business after  
school now, so we'll just  
keep carrying on running it...  
everything should in theory  
be stuff that can carry on and  
there shouldn't be any real  
problems with it.

“  
[The Community Manager]  
was making a big push to try  
and sell the facilities to get them  
booked out, but she was finding she was  
getting netball clubs going 'We could do  
something there but it's dark for most of the  
year', so then we got the extra flood lights  
in, we've been able to open-up the courts.  
So, I think that's been getting word of  
mouth out and advertising the facilities  
and being able to actually use  
them all year round – that's  
been the big thing.”

## SILVERDALE SCHOOL NORTH TYNESIDE

### **Targeted, inclusive physical activity for SEND pupils:**

Silverdale School used OSF funding to create tailored physical activity opportunities for children and young people with special educational needs, overcoming barriers such as transport and cost by delivering activities at lunch time, before and after school avoiding any charges.

### **Sustainable, pupil-led approach:**

The school invested in reusable equipment (for example, trampettes, sports gear) and embedded physical activity into routines like breakfast clubs. Activities were chosen based on student preferences, increasing engagement and ensuring continuity beyond the funded period.

### **Positive behavioural and social outcomes:**

The programme improved not just physical activity levels but also pupil behaviour, emotional regulation, and social interaction - especially among pupils previously inactive or struggling to integrate.

When discussing the impact on behaviour, Silverdale School's OSF lead explained:

The impact has been a game changer for kids who used to walk out and kick the wall. Now they'll probably bounce on the trampoline and then go back in. The investment in what we use there was amazing.

We get 10-15 children coming [to breakfast club] every morning. I know it doesn't sound a lot, but for us, it's huge. We saw a huge reduction in time spend out of the classroom because they were getting it out of the system before they came in - which is a big positive.

It's supported staff development so much that Wallsend Boys Club now not only come and do those [Football] sessions but they're actually working in school as well as support TAs so we've built some really good opportunities.

## SILVERDALE SCHOOL NORTH TYNESIDE

Pupil's also spoke highly of impact of the OSF funded projects:



“

I've talked to people I didn't talk to as much beforehand much more.

Eight of our children now attend a weekend [skating] club. Our children don't tend to engage in things in the community, so that, for us, is a huge win.

Before I found out about skating, I wasn't getting as much exercise as I should have.

”

Thanks to the generous support from OSF funding, our school has seen a remarkable boost in student activity levels. The funding enabled us to invest in new sports equipment, and introduce a wider range of extracurricular programmes that cater to diverse interests. These improvements have not only encouraged more students to participate in physical activities but have also fostered a stronger sense of community and well-being across the school.

With more opportunities to stay active and engaged, students are now more energised, focused, and enthusiastic about their school day. OSF's contribution has truly made a lasting impact on our school environment.

**– KENTON SCHOOL**

It has been absolutely incredible! We have seen so much enjoyment, engagement and smiles from all our students who have been involved in the project. We have seen the students grow in confidence, improve their communication skills, create new friendships, thrive in competitive situations and develop a real passion for exercise. Thank you!

**– LONGBENTON HIGH SCHOOL**

We would like to sincerely thank the OSF programme/Rise for enabling our school to facilitate a wide variety of inclusive daily sessions for children with complex learning difficulties and disabilities at lunchtimes and after the school day over the past three years. Their support is greatly appreciated and has enabled many children with special educational needs and disabilities to engage with physical activity during extra-curricular sessions. Thank you.

**– CLEASWELL HILL SCHOOL**



OSF has resulted in us offering an extensive programme of activity before the school day. Our vision is to 'Energise a generation through active opportunities, inspiring a Fit For Life attitude for all', OSF has complemented that vision to the full!

**– JOHN SPENCE COMMUNITY HIGH SCHOOL**

OSF has hugely improved our after school offering to students to engage in sport within the community.

**– HETTON ACADEMY**



OSF has meant that our children have felt 'seen', which is really important in a remote community such as ours. Thank you.

**– KIELDER PRIMARY**

The team have been so helpful and have given the disadvantaged students in my school the opportunity to have better facilities, which is sorely needed.



It has given  
us many opportunities  
to engage our community,  
get more children active  
and enjoying being outside  
and untapping a hidden  
talent they did not know  
they had!

**– HETTON PRIMARY  
SCHOOL**

OSF funding  
has provided our  
school with renewed ambition  
to improve our pupils lives  
through physical activity on their  
bikes. Many non-riders are now  
able to ride, and families are also  
taking opportunities to ride during  
the weekends or after school.

**– DENBIGH COMMUNITY  
PRIMARY SCHOOL**

“  
The OSF funding has enabled us to open school to the wider community, engaging people and families. We have been able to promote health, fitness and wellbeing. We would like to thank you for your support and engagement.

– **NEWSHAM  
PRIMARY SCHOOL**

OSF has been amazing – there are times now where there are 70+ young people accessing sport, where before the facilities were closed.

– **FEEDBACK FROM THE  
PARTNERS SURVEY**

The financial support has enabled us to work with outside agencies to run clubs that our children wouldn't usually engage in. Staff brought in have built relationships with the children and this has enabled the children to feel safe to then approach external clubs with the same staff that work in schools. We have supported families in allowing their children to engage in activities they wouldn't previously have done, and our partners have identified ways to poverty proof these activities so that even students that can't afford to attend clubs out of school, are now able to engage with the support of school. Community partnerships have been formed, and our children are more active and engaged. By being active at breaktimes this has supported movement and improved behaviours in school.

– **OSF SCHOOL**

# CLOSING THOUGHTS



Looking over the past three years, we all need to be immensely proud as an OSF collective of how we reacted to the demands and the quick turnrounds at the beginning of the programme and together how we have met and indeed exceeded the programme aims.

We'd like to thank everyone involved for their hard work and dedication. You have all helped to open doors to thousands of children and young people, to give them a voice and empower them to engage in inclusive, fun and diverse sport, physical activity and movement. This behaviour change will hopefully long outlive the OSF initiative.

Through our evaluation and discussions, we understand that only 13% of projects will be able to continue in their current form, with 87% requiring adaptations to continue. Rise remains focused on providing alternative ways to support and explore further funding opportunities to help you deliver engaging and meaningful opportunities for physical activity.



## APPENDIX 1: OUR 87 OSF SCHOOLS

Academy 365  
Ashington Academy  
Astley Community High School  
Ateres Girls High School  
Balliol Primary  
Barmston Primary School  
Battle Hill Primary School  
Beacon Hill Special School & Sixth Form  
Bede Academy  
Bede Community Primary School  
Bedlington Academy  
Benfield Academy  
Benton Dene Primary  
Berwick Academy  
Bill Quay Primary  
Boldon School  
Bridgewater Primary School  
Burnside School  
Cardinal Hume Catholic School and Sixth Form  
Carville Primary  
Castle View Enterprise Academy  
Cedars Academy  
Central Walker Church of England Primary School  
Choppington Primary School  
Churchill Community College  
Cleaswell Hill School  
Dame Dorothy Primary School  
Denbigh Community Primary School  
Dunn Street Primary School

Epina Business and Enterprise School  
Eslington School  
Excelsior Academy  
Farringdon Community Academy  
Gateshead Cheder Primary School  
George Stephenson High School  
Greenhead Primary  
GUST Independent School  
Harton Academy  
Hedworth Field Primary School  
Henshaw Primary  
Hetton Academy  
Hetton Primary School  
Hylton Castle Primary School  
Jarrow School  
John Spence Community High School  
Kenton School  
Kepier Academy  
Keser Girls School  
Keser Torah Boys School  
Kielder Primary School and Nursery  
Kingsmeadow Community School  
Larkspur Community Primary School  
Longbenton High School  
Lord Blyton Primary School  
Lord Lawson of Beamish Academy  
Marsden Primary School  
Monkton Academy  
Monkwearmouth Academy

Moorbridge PRU  
Moorside Primary  
Newsham Primary School  
Norham High School  
North Fawdon Primary School  
North Gosforth Academy  
Northern Counties School  
Northumberland Pupil Referall Unit  
Oxclose Community Academy  
Parkhead Community Primary School  
Percy Main Primary School  
Red House Academy  
Sandhill View Academy  
Silverdale School  
Simonside Primary School  
Southlands School  
Southmoor Academy  
St Alban's Catholic Primary School  
St John's Primary  
St Thomas More Catholic High School  
St Thomas More Catholic School  
Sunningdale School  
Swalwell Primary School  
Washington Academy  
Wessington Primary School  
Western Community Primary School  
Westgate Hill Primary Academy  
Whytrig Middle School  
Wingrove Primary

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